



Schools & The International Award



*challenging
young people
everywhere*

The International Award: A Challenge for All Young People

The Award is an exciting self-development programme available to all young people worldwide, equipping them with life skills to make a difference to themselves, their communities and the world. Anyone aged between 14 and 25 can experience challenge and adventure, acquire new skills and make new friends. The Award has a presence in over 130 countries and currently has over 785,000 participants.

The great strength of the Award is that it can be used by anyone working with young people. Its flexible programme ensures that it is of relevance to all young people, regardless of their background and circumstances.








The Award helps young people to achieve their potential and develop into responsible citizens

The International Award: The Benefits






Ever since its launch in 1956, the Award has appealed to schools with its concept of individual challenge that encourages young people to take responsibility for their own development.

The Award Programme currently operates in around 9000 schools worldwide within national programmes or as individual units (Independent Operators).

The Award is a life changing experience that enables students to:

-  Gain recognition for extra/co-curricular activities
-  Improve their personal development by learning new skills such as time management, team work and problem solving
-  Build their confidence by trying something new
-  Make a positive impact on their community through volunteering
-  Undertake activities that support applications for college, university or employment

The Award also offers direct benefits to schools, which include:

-  Participation in an internationally recognised programme
-  A framework for the delivery of extra/co-curricular activities
-  Improved relations between pupils and teachers
-  Better team work amongst classmates
-  Better interaction and improved relations with the local community

"The Award greatly compliments the curricular offers of a school; it creates confidence, a sense of team and allows students to grow in ways they never dreamed of. I would encourage other schools to participate - this programme has changed our school."

Dave Derpak, Principal, Vancouver Tech Secondary School, Canada



The International Award: A Journey of Self-Discovery

The Reward



Age 14 +



Age 15 +



Age 16 +



SERVICE

Make a real contribution to a better world

This Section encourages a sense of responsibility to the community through service projects such as AIDS awareness programmes, voluntary service in hospitals, conservation work, or specialised training such as life saving

tree planting, helping the elderly, first aid, sports leadership...



ADVENTUROUS JOURNEY

Discover your sense of adventure

This Section encourages and cultivates a spirit of adventure, resourcefulness, problem solving, an understanding of the environment and the importance of teamwork

hiking, trekking, mountaineering, camping, map reading, orienteering...



SKILLS

Develop yourself

This Section encourages the development of personal interests and practical life skills; choose from an almost unlimited list of activities including arts and crafts, computing and music

learning to sing, drama, journalism, web design, painting...



PHYSICAL RECREATION

Test your own limits

This Section encourages improved physical performance, perseverance and a healthy lifestyle; it could be a team or individual sport, but whatever you choose, the emphasis is on individual progress

aerobics, badminton, judo, skating, rock climbing, tennis, football...

RESIDENTIAL PROJECT

At Gold Level, students must also undertake a residential project over a period of five days



The International Award: A Global Programme



The Award began in 1956 and has spread across the world, because the philosophy and the four-Section format have proved resilient, attractive and adaptable to many cultures, languages and climates. The Award remains as relevant as ever with record levels of interest from participants and partner organisations.

The Award is not a membership organisation and works in partnership with others to offer the Award to young people worldwide. Any young person over the age of 14 and under 25 can participate in the Award.

The International Award: Get Involved

"The Award Programme fits seamlessly into the curriculum of any school which sincerely wishes to develop qualities of self-reliance, enterprise, perseverance and concern for others in its students. It provides a very good structure and meets the four-fold aim of education - learning to do, think, be, and live together."

Jyotsna Brar, Principal, Welham Girls' School, India

"The Award recognises young people for the list of extra-curricular and voluntary activities to which they give their time. It's often tough to balance school or college with activities, but the Award makes it easier."

Aoife Finnerty, Award participant, Ireland

"We have really valued the structure and the acknowledgement of the progress boys make. Much of what we are doing at St John's College fits in easily with the Award Programme, and it gives us an external evaluation of the boys' achievements."

Roger Cameron, Headmaster of St John's College, South Africa

"If it were not for my school, I would not have had the opportunity to do the Award. If it were not for my Award, I would wonder why I should bother finishing school."

Hayley, Bronze Award holder, Australia

Interested? Find your national Award Programme at www.intaward.org or contact the International Secretariat.

The Duke of Edinburgh's Award International Association
Award House, 7-11 St Matthew Street, London, SW1P 2JT
Tel: +44 (0)20 7222 4242 Fax: +44 (0)20 7222 4141
sect@intaward.org
www.intaward.org

© 2010 The Duke of Edinburgh's Award International Association



*challenging
young people
everywhere*